

Galena Park Independent School District
Green Valley Elementary School
2023-2024 Comprehensive Needs Assessment



August 1, 2023

Mission Statement

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According to our most recent student survey, 95% of our students feel safe in the classrooms. 96% of the students feel that the adults on campus care about them. 97% of students feel that the adults on campus are helpful to them. Only 76% of students stated that they felt safe in common areas of the school, such as the restrooms and playground. Only 60% of students stated that students treat each other respectfully at the playground and in the cafeteria.

According to the parent survey, 98% of parents felt welcomed on campus. 98% of parents agreed that information is sent home in a format that is easy to understand. 87% of parents stated they were given adequate information regarding parent involvement activities on the campus. Nearly 28% of parents stated there are barriers, such as working, other young children, and schedules, that prevent them from attending parent involvement activities.

According to the staff survey, 85% of the staff stated teachers have access to data and know how to use it when making instructional decisions. 90% of staff feel that the administration has high expectations of teachers. 94% of staff members believe there are good strategies in place to promote staff attendance. Only 60% of staff believe there is a high quality of family and community support for the school. 49% of the staff believes the campus' top focus should be school-wide discipline.

Eighty-five percent of staff felt that professional development, faculty meetings, and grade level meetings are focused on improvement.

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Based on the staff Needs Assessment survey, we will conduct staff development during the 2023-2024 school year in the following areas:

- Team Building Activities
- Guided Reading/Guided Math
- Writing
- School-wide Discipline/CHAMPS
- CPI Training
- Differentiation
- Student Engagement
- Kagan

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The campus will also focus on the following areas highlighted in the campus survey:

- A safe and positive working and learning environment
- The core curriculum with an emphasis on intervention services and special programs
- Attendance of students and staff
- Parent Education

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Comprehensive Needs Assessment

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Green Valley Elementary School sits among many apartment complexes and a few single homes on the east side of Houston. Each year, we experience consistent change and transiency as our students tend to move in and out of the area with regularity. The student mobility rate is approximately 28.3%. Green Valley's enrollment fluctuates throughout the year. In 2023, the enrollment was at 615 students. Due to the high mobility, we still have a high number of at-risk students and their education has been exacerbated by the pandemic.

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Strengths discussed by the Demographic Committee include the following:

- System of embedded support for new teachers
- Strategic scheduling of students (Smaller teacher-student ratio for struggling students)
- Improved student attendance through the use of incentives
- The monitoring system in place to address student attendance concerns

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Rtqdnq o "Uvcvg o gpv"3 GVE will continue to strive to meet the district expectations of 96.5% for student attendance. **Tqqv"Ecwug** Many of our parents have experienced hardships due to the COVID-19 Pandemic that we can't control. Parents sometimes do not prioritize attendance. They also do not understand the educational impact absenteeism has on their child.

Rtqdnq o "Uvcvg o gpv"4 There are numerous students who are tardy everyday. **Tqqv"Ecwug** The root cause of this problem is lack of student and parent appreciation of campus expectations.

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The committee analyzed the end of the year's district and campus assessments, campus surveys, TAPR reports, and teacher input (through committee meetings). As a result, we identified the students that are not mastering grade-level expectations. Differentiating instruction, setting high expectations, and unpacking the TEKS to produce rigorous and relevant instruction will allow teachers to improve student growth. While reading and writing was a campus, district, and state focus for the 2022-2023 school year, we have determined that learning gaps among all content testing areas still exist. The transition back to face-to-face instruction has allowed us to determine the overall damage in learning for most students. The top priority for our students will be student engagement using effective practices.

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	5 rd	6 th	7 th
Preliminary (Likely to pass (2023))	62%	39%	65%
Historical Overall Data (3rd-5th)			
	2022	2021	2019
Approaches	63%	57%	75%
Meets	37%	25%	35%
Masters	19%	11%	15%

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Administration and campus leaders are invested in recruiting and retaining a highly qualified and diverse team (teachers and staff). Green Valley staff is provided with district and campus professional development in order to create a high-quality staff that is able to respond to the varied needs of students. Based on assessment data and campus needs, campus leaders provide numerous opportunities for professional development throughout the year. Teachers are included in the Campus Planning Advisory Committee (CPAC) in order to assist with campus decision-making. The CPAC committee meets quarterly (or as needed) with all stakeholders. The committee also utilizes campus surveys to get input from staff.

The school processes and programs for Green Valley Elementary School provide students and parents with opportunities to participate in programs that promote social and academic

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Green Valley Elementary School ensures that our stakeholders, students, and faculty feel welcomed. Based on GVE's parents' needs survey, our parents feel welcomed and teachers provide immediate feedback and response to their phone calls. The Perceptions Committee analyzed the parent survey completed for the 2021-2022 school year. According to the survey, not only do parents feel welcomed and well informed through an array of communications forms but also appreciate the flexibility we provide as a campus for parent meetings. Therefore, as a campus, we strive to develop a student and parent culture of open-mindedness and support while ensuring our actions are consistently aligned with our vision, values, mission, and beliefs.

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Through further analysis of the teacher/staff survey, parent survey, and attendance data we have identified the following strengths:

- Parents feel welcomed
- Bullying has been reduced
- A weekly focus for staff is shared
- Communication is increased through a monthly principal newsletter
- All correspondence is provided in English and Spanish
- We have a low number of crisis situations
- There are procedures in place for behavior (CHAMPS), order (STEPS), and communication
- There are clubs or organizations in place to develop the culture of our campus

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Rtqdn g o "Uvcvg o gpv"3< Campus-wide communication with staff and parents needs to be provided in a timely manner. **Tqqv"Ecwug<** Lack of urgency, timely communication

Rtqdn g o "Uvcvg o gpv"4< We need to provide more opportunities for family and community involvement. **Tqqv"Ecwug<** COVID 19 restricted our ability to provide parents which activities, the need for improved planning and consistency